



Small school. Big heart.

**Student/Family Handbook
2020-2021**

**<http://os.srsd119.ca>
(306)922-8078**

Please also refer to Osborne Public School's 2020-2021 Startup Plan.

In case of a discrepancy, the startup plan will take precedence.

OSBORNE STAFF

2020-2021

Greg Walker – Principal

Katherine Raas – Grade K/1

Teresa Miller – Grade 2/3

Shania Sonen – Grade 4/5

David Bragg – Grade 6/7, PE

Eric Knutson – Grade 7/8, PE

Michelle Grimard – Ed Support, Gr. 6/7

Becky Eyre—Intern

Maxine Dragseth – Ed. Associate

Sydney Marchant– Ed. Associate

Susan Lussier – Ed. Associate

Tanya Magnin – Ed. Associate

Rose Paul – Ed. Associate

Janet Wright – Ed. Associate

Holly Cochrane—Counselor

Valarie Frantik – Secretary

Brian Bohman – Caretaker

WELCOME TO OSBORNE SCHOOL

If this is your family's first year attending Osborne School, then welcome. If you been here before, then welcome back. This booklet will serve as a source of information about our school and the programs and services that are offered here. It is one way that we can communicate with our school community. Phone calls, visits, newsletters, and parent-teacher interviews are some other ways we will distribute information. This year we will also use the School Messenger service to connect with you through your phone or computer. And as always, if you have any questions feel free to call or check out our website at os.srsd119.ca.

At Osborne School we also believe that regular attendance builds trusting relationships, creates a positive school culture, affirms student engagement, and strengthens student achievement. We also consider the safety of all of our students to be our first priority. As such, we will continue to use the Safe Arrival program to notify families when students are not at school.

Finally, the Osborne School community has a reputation for being very supportive, and we look forward to continuing that tradition. This can mean simply reading with your child or talking about his or her day. It can also mean attending the many special events that happen throughout the year, both as a participant and a volunteer. You might also consider getting involved with the School Community Council. However you are able to be involved, we look forward to getting to know you better during the upcoming year.

Mr. Greg Walker, Principal



MISSION

Saskatchewan Rivers Public School Division #119 shall provide the best possible education for each child through its commitment to achieving excellence.

The mission of Osborne School is to create a warm, caring environment which actively develops excellence, acceptance, responsibility and lifelong learning. Our caring environment promotes the virtues of fairness, empathy, respect, cooperation, and friendship.

BELIEF STATEMENTS

- We believe all children are unique and worthy of the best opportunities we can provide.
- We believe all children deserve the respect and the opportunity to develop a positive self-image.
- We believe all children should develop a sense of personal and social responsibility.
- We believe hard work and individual effort are key factors for ensuring success.
- We believe moral values and ethics are necessities for ensuring the rights of others.
- We believe education is the shared responsibility of the individual, the home, the school and society.

OSBORNE SCHOOL COMMUNITY COUNCIL

We have a vibrant School Community Council. This council is a strengthening link between parents and the school staff. All parents are encouraged to attend the meetings and participate in the activities and programs as determined by this group. Past activities include the Harvest Dinner, Rink Project, Skate Nights, Family Fun Night and Year-end BBQ.

VOLUNTEERS

By being involved in a volunteer program we experience a win - win situation. Students, parents and staff are all winners. Staff will most certainly be calling upon support from parents.



LIBRARY

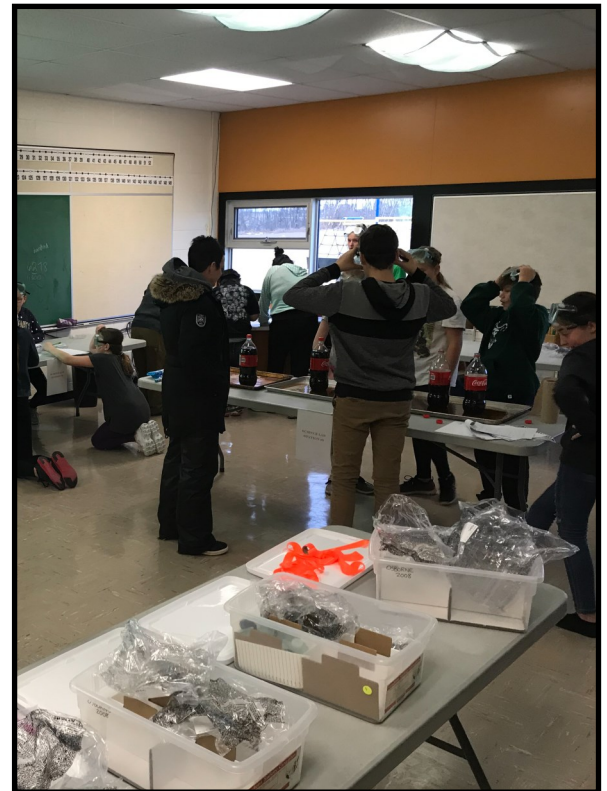
In addition to having a fully automated library, we have an excellent reference section for student research. Our library is well stocked with both fiction and non-fiction books. Students are given the opportunity to use the library and sign out books. Students are required to return books on their due date.

EDUCATION SUPPORT

The education support program is designed to meet the needs of the student experiencing learning difficulties. Upon referral by the teacher or parent, abilities, achievement or other tests are administered. If results indicate the need, an EIIP (Electronic individual intervention plan) is drawn up and carried out by qualified personnel, in consultation with the parents/guardians.

TECHNOLOGY

Osborne students become strong digital citizens. The concept of digital citizenship allows all technology users (students, staff, and community) to understand how to use technology appropriately in digital environments. In a rapidly changing technology-rich society, the knowledge, skills, values, and beliefs required to successfully and responsibly participate in work and at play can be acquired through digital citizenship education and policies. Digital citizenship is critically important for students both inside and outside of the classroom. Students at Osborne School use Chromebooks, iPads, laptops, and other devices to ensure that all students have access and learn to become leaders in technology. Seesaw and Google Classroom are used to facilitate learning and collaboration throughout the year.



REGISTRATION

At the start of each year or when a student first begins attendance at Osborne School during the school year, we request that a registration form be completed in full for each student.

ACTIVITY FEES

The activity fees for all students from grade 1 to 8 are \$30.00 per student, and \$15.00 for kindergarten. The monies collected through these fees may be used for enhancing the education of all the students through field trips, class excursions, special speakers and presenters visiting the school.

ATTENDANCE

Regular attendance at school is most important. Our school has implemented a phone-in policy when children are absent from school. The policy is intended to help ensure that children arrive safely at school. If your child does not arrive at school, and you have not notified the school through a note, telephone call, or personal contact with the student's teacher or through the office, we will attempt to reach a parent at home or work.



ACCIDENTS

All accidents involving personal injury shall be reported to the Principal immediately. Parents will be notified in the case of accidents that require a doctor's care.

ACCIDENT INSURANCE

Students are automatically covered by school insurance. Information regarding insurance is sent home with every student in September.

SCHOOL GOAL

By June 2021 100% of Osborne Students will be meeting or achieving exemplary standards OR achieving 50% catch up growth OR an individual goal in numeracy.

LUNCH SUPERVISION AND PROGRAMS

All students will go outside from 12:00 to 12:30, at 12:30 the bell will ring and the students will come in, be seated and have their lunch. At 12:50 the bell will ring, indicating the beginning of period 5 class. Our staff supervises the students over the lunch break. A quiet visiting voice is required of the students while they are eating lunch. Our students are expected to behave in a responsible manner and treat the supervisors fairly at all times.

MILK PROGRAM

Our milk program was quite successful and will be continued. Milk and vico will be sold by card or \$1.00 each. The cards will be sold for \$10.00 and will provide for 10 drinks. Cards can be purchased from our secretary, Mrs. Frantik.

CANTEEN

We try to provide a healthy canteen lunch approximately twice a month. The week before canteen day students will bring home their order forms. All forms will state a return day. Orders and money must be in by this day in order for your child's order to go in.

ACADEMIC PROGRAMS

All assessment and evaluation of student achievement will be based on the outcomes of the provincial curriculum. These outcomes describe specific knowledge, skills, and understandings that students are expected to reach by the end of a particular grade level and will be graded using a four point scale.

Level 4 – Exemplary

Indicates an insightful understanding of the curricular outcomes. Students at this level can apply and transfer knowledge to novel situations.

Level 3 – Meeting

Indicates a well-developed understanding of the curricular outcomes. Students at this level are competent with the skills and knowledge identified in the outcome and are on par with curriculum expectations.

Level 2 – Approaching

Indicates a basic understanding. Students at this level demonstrate inconsistent understanding of the stated outcomes.

Level 1 – Beginning

Indicates partial understanding. Students at this level have limited success with the stated outcome even with support.

Factors Affecting Student Achievement (confidence, citizenship, responsibility, and work habits) are assessed separately and are not reflected in the outcome marks.



NOON HOUR ACTIVITIES

Several activities are available to our students over the lunch break. Sports and team practices are often run over the noon hour in the gym for our grade 5-8 students. In the winter months, our students can enjoy snowshoeing, skiing and the use of our skating rink (we have a class set of helmets and some skates).

PERSONAL ITEMS AT SCHOOL

Students who bring personal non-academic items such as i-pads, cell phones, roller blades, skateboards, and cameras are bringing them at their own risk. The school WILL NOT be responsible for the potential loss of items of this nature.



CLASS SCHEDULE

8:35 a.m.	Student Supervision Begins
8:50 a.m.	Entrance bell
9:00-9:40 a.m.	Period 1
9:40-10:15 a.m.	Period 2
10:15-10:30 a.m.	Recess
10:30-11:15 a.m.	Period 3
11:15-12:00	Period 4
12:00-12:50 p.m.	Noon
12:50-1:40 p.m.	Period 5
1:40-2:25 p.m.	Period 6
2:25-2:40 p.m.	Recess
2:40-3:25 p.m.	Period 7
3:25 p.m.	Dismissal

REPORT CARDS

Report cards are sent home at the end of each of the three reporting periods. Reporting periods fall within the following months: November, March & June.

PARENT/TEACHER CONFERENCES

Parent/Teacher Conferences are held after the November and March reporting periods. Appointments will be pre-booked using an online scheduling system.

COMMUNICATION

Communication is very important for student success. We encourage parents, students and members of the community to contact us at any time if you have a concern to share with us. The first step is to discuss issues with the classroom teacher. If further communication is necessary, parents are then to contact the school administrator.

On the last class day of each month, the school will provide a newsletter. This newsletter has a calendar showing the school days and upcoming holidays. It also contains information on special events, recognition of students and other school related concerns. Please read these newsletters carefully and take special note of the dates and times of these events at the school. This information is also available on the school's website located at <https://os.srsd119.ca/> .

SCHOOL PICTURES

A photographer will visit the school in September. All children will be photographed. Parents will be given the opportunity to purchase the picture package that best suits their family.

TRANSPORTATION

Student Conduct on school buses: excerpts from Board Policy #AP720

- It is the duty of every bus student to act in a responsible manner to ensure that the safety of all is ensured. Students are to board and get off the bus quietly and in an orderly fashion.
- While on the bus, students will conduct themselves in a quiet and courteous manner. Unless permission is granted by the bus driver, students are required to remain in their seats at all times.
- Students are asked to take care of their own garbage.
- Every bus student is accountable to the bus driver for their conduct on the school bus and in the area of bus pick up and drop off points. Each bus driver has the authority and responsibility for maintaining a safe and orderly environment on their school bus in a manner similar to that of a classroom. Where on an evening run a student's conduct is unacceptable, the driver has the right to refuse service for the following morning. Contact with parents would be made beforehand in this situation. Misbehaviour on the bus can result in the suspension of bus privileges.
- In general, our students at Osborne are courteous and respectful to our bus drivers. Our drivers have a good relationship with their passengers and mutual respect is very important.

INCLEMENT WEATHER/HAZARDOUS ROAD CONDITIONS

Excerpts from Board Policy AP710

On occasion, weather conditions and/or road conditions may be unsafe for travel. The Board of Education, therefore authorizes cancellation of classes and bus operations when the temperature is at or below -40° C or when the temperature is at or below -35° C and the wind chill temperature is at or below -45° C.

Bus runs may also be cancelled if severe storms or road conditions make travel dangerous.

Bus Run cancellations will be determined by the supervisor of transportation but individual bus drivers have the authority to cancel their own run should local conditions warrant. Morning bus cancellations will be made through the radio stations CKBI and CJVR and on SRPSD's website www.srsd119.ca. Noon cancellations will be announced over CKBI and CJVR as soon as the decision is finalized. During inclement weather, staff, students and parents are asked to take extra precaution in terms of communications, proper clothing and co-operation to ensure the safety of our students.

GENERAL SCHOOL CONDUCT

All members of our school community are expected to respect themselves, others and property.

- Hats are to be removed when indoors
- Gum and sunflower seeds are not allowed in the school or on the playground during school hours
- Hands and feet are to be kept to self
- Cell phones are to be kept in bags during the school day (8:35 – 3:25) unless being used for a class assignment and with the permission of the teacher.

DRESS CODE

Of primary importance is that the students are dressed appropriately for the weather. We do allow the children to come into the entrances if the weather is extreme with rain, or snow.

Dress: All students are asked to dress in a manner that is respectful of themselves and others. Caps are not to be worn in the school. Exceptions are made for special circumstances.

Footwear: One pair of running shoes for indoor wear, which includes physical education, is required. The indoor shoes must have non-marking soles. Outdoor footwear will be left in the assigned boot areas upon entrance to the school.

